

## Deafness Related Concerns Council an active group

by Mike Kaika

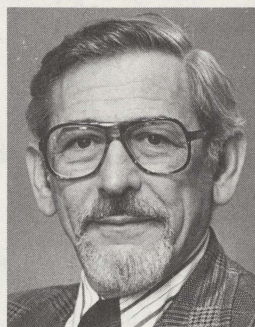
The Deafness Related Concerns Council (DRCC) was officially established in March, 1980 as the first deaf advisory group to the President's Office. Soon after its formation, the DRCC set up task forces on Deaf Employment, Orientation, Interpreting and Physical Barriers. The group continues to work actively in these areas.

In a sense, the DRCC grew out of the September, 1979 Professional Day, when deaf professionals encountered a number of problems such as unreadable transparencies, poor background

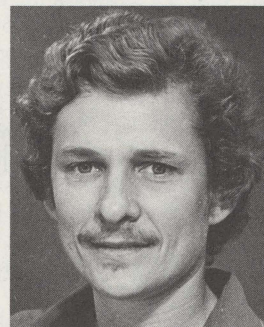
behind signers and uneven interpreting. Deaf participants got the impression that programs and services tended to be planned for deaf people without their involvement.

Many of these problems were considered relatively easy to remedy. A small nucleus of deaf individuals met to discuss these concerns and they decided to find out if the concerns were shared by others as well. These meetings grew to include more deaf individuals as concerns expressed took on a wider scope.

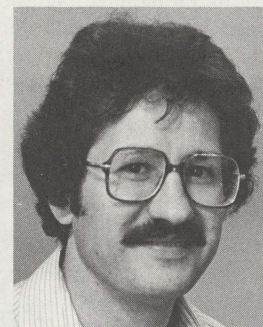
After more discussion and research, a lengthy memorandum signed by 47



Benowitz



Berke



Goodstein

concerned individuals was sent to President Edward C. Merrill, Jr. and other key personnel and groups on campus.

To bring about greater awareness, these deaf individuals assumed responsibility for the February, 1980 Professional Day with a "Communication Unlimited" theme. Issues and ideas gathered at the time were later turned over for study to the task forces.

When announcing the formation of the Deafness Related Concerns Council, which was to provide input to Merrill through Special Assistant to the President Merv Garretson, as had been requested in the document, Merrill

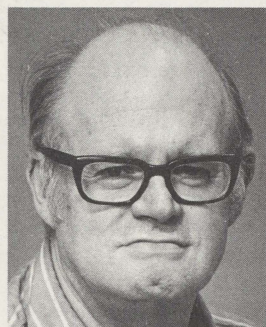
asked that task forces be established to study and develop plans, strategies and recommendations. In addition to the task forces, the recruitment of deaf persons for the doctoral program in Administration was also studied. One significant difference between the original memorandum and the nature of the advisory group was that, instead of being limited to the College level, it was to be campus-wide and include Pre-College personnel and issues.

The first election, from among deaf employees, resulted in this membership: Stanley Benowitz, Larry Berke, Nathalie Couthen, Astrid Goodstein, Don Pettingill and Ausma Smits. Based on votes cast, Benowitz, Berke and Smits were to continue into the second year to begin a staggered election pattern. In the spring of 1981 three replacements were elected: Harvey Goodstein, Eric Malzkahn and Debbie Sonnenstrahl. Smits has been chairing the group since its inception; Merv Garretson participates as ex officio member and there is a part-time secretary, Dorothy Casterline.

Following is an update on activities of the various task forces, based on an end-of-year report to Merrill this past June plus additional activities of the group since that time.

**Deaf Employment:** The status report of this task force appeared in the Aug. 31, 1981 issue of *On the Green*. President Merrill also received a preliminary "Deaf Employment Profile" which

*continued on page 3*



Malzkahn



Smits



Sonnenstrahl

## An open invitation to visit the new MSSD

by Lee Murphy, dean

I'd like to extend an open invitation to the Gallaudet Community to visit the new Model Secondary School for the Deaf — 1982 style. The faculty, staff and students are proud of what we are accomplishing together and would like you to see what we are doing for yourself.

We have more than 400 students this academic year from 29 different states and three territories. We also have two American Field Service (AFS) one year exchange students from Belgium and Sweden.

More than 120 of our faculty, staff and administrators are involved in classes focusing on Reality Therapy as developed by William Glasser. The approach is to bring relevance to the classroom by problem solving, peer-group control of behavior and a school-wide emphasis on the positive reinforcement of acceptable behavior. The foundations for success were established over the past three or four years but the students are now just fully beginning to realize the part they play in the concept of a Model School.

Under the intense direction of Jay Innes, a deaf professional in the Math Department, the newly created MSSD Student Leadership Program (SLP) is having remarkable success. Sixteen students are involved. They were

selected by an in-depth interview/review process. They are invaluable in helping our students make mature decisions about their behavior.

Jay has developed an outstanding curriculum for the group and they meet bi-weekly. Jay's second student-focused endeavor is the revitalization of our Jr. NAD program. Officers have been selected and goals for the year are in

place. MSSD will host the 1986 National Jr. NAD Convention. Jay will have MSSD ready for this enterprise.

Mary Hockersmith, the new principal, who has worked at MSSD for the past 12 years, has established some extremely crucial policies and procedures to support the students at MSSD. The attendance policy requires students to

*continued on page 3*



MSSD Dean Lee Murphy, right, talks with the parent of an MSSD student.

### Asimov speaks Tues.

Scientist and author Isaac Asimov will speak in the Elstad Auditorium Tuesday, Nov. 10 at 7:30 p.m. as the second Lincoln Lecturer, sponsored by Lincoln National Life Insurance Company.

If any free tickets are left by this time, they may be picked up on Tuesday from 3-7:30 p.m. at the Auditorium box office.



# Serendipity

## Library Bits & Pieces

### A personal glimpse of Edward Miner Gallaudet

By Corrine Hilton

The love of the students for Dr. Gallaudet was so deep and their respect so great, that the memories they carried of him remained vividly with them the rest of their lives. His personality was magnetic, his manners gracious and his skill and eloquence in the sign language surpassed all others. He had a dignified air about him that bespoke the gentleman and the scholar. He was a stern disciplinarian, but he was just, understanding and had a fair

sense of play. He expected the students to conduct themselves like ladies and gentlemen. To the students, he could be father, comrade, counselor, as well as their teacher.

The College boys occasionally engaged in hazing, of which Dr. Gallaudet sternly disapproved. When Dr. Gallaudet became aware of this, he called the boys together in the Chapel. After lecturing on the evils of hazing, he announced he was going to his office and expected the guilty ones to meet him there and confess. If they did not, four students would be expelled. After a short deliberation, they all entered his office and confessed to the deed. With tears in his eyes, he shook hands with each student.

Another incident involved five boys in the Class of 1911. The cramming for exams was finished. All were excited at the prospect of going to camp during spring break. With some time on their hands, they thought a good idea would be to paint the windows of the office of a certain professor, who for hours would spy on the students through the slits of his shuttered window. Some of the boys had received demerits from talking to the coeds during forbidden hours. They knew who their informer was, so black paint was decided for the professor's favorite window. The boys broke into the paint shop after dark. With a paint bucket in hand, they went through the transome, and into the office. Both windows were painted inside and out.

When the next day dawned, they were horrified to learn the paint was fire-engine red. Dr. Gallaudet, learning of this vandalism, refused to furnish supplies for camp. The students hastily called a meeting and voted that the culprits should confess so the innocent could go to camp. The guilty five went to No. 1 Kendall Green. Dr. Gallaudet listened patiently to their explanation. He said he "could not imagine what had inspired them to commit such depredation." One of the boys asked him, "Do you like a sneak?" Dr. Gallaudet answered, "Well, I have certainly never admired a sneak." After the whole story came out, Dr. Gallaudet said he was certainly glad they were men enough to tell him the story frankly. They were given five demerits and fined 50¢ each. Everyone went to camp.

To the younger children of Kendall Green, he could be a playmate. On Sunday afternoons, Dr. Gallaudet would take the children to "The Hermitage," which was a small house in the woods. This was his place to meditate and study during the week, but on Sunday afternoon, it belonged to the children. There he would tell stories, play games with them and pop corn and roast apples before an open fire. His understanding of a child's point of view made him a wonderful storyteller.

On Christmas Night, the Kendall Green neighbors would gather at Dr. Gallaudet's house for festivities. Dr. Gallaudet kept the party lively.

George M. McClure said of him, "Dr. Gallaudet was human, so doubtless he had his faults, but as Bolingbroke said of Marlborough, 'Really he was so great a man, I have forgotten what they were.'"



Edward Miner Gallaudet

### Faculty Research

Described in this column are research projects that received assistance from the Office of Faculty and Graduate Student Research. For more details, contact Clarence Williams, x5030.

#### Hearing impaired children in public schools

George Shellem, assistant to the dean of Gallaudet's Research Institute, recently completed his dissertation. He investigated the relationship between the characteristics of profoundly hearing impaired children and the placement options provided for them in local public schools.

Data were collected on a randomly selected national sample of 328 profoundly hearing impaired children in local public school programs. Sample data from the students were compared to available population data.

The majority of profoundly hearing impaired students were academically segregated from other peers, while most were integrated for vocational education, physical education and art/mime. Those students who used sign language were less likely to be integrated than students who used speech, regardless of the students' academic achievement.

Results indicate that integration of hearing impaired children in public schools varies and is not explained by their educational needs. The "least restrictive environment" for the majority of profoundly hearing impaired children has been interpreted to mean academic segregation. The lack of consistently applied criteria, evidenced by the inability to explain the variation in integration, raises questions concerning the appropriateness of the education provided profoundly hearing impaired children in local public school programs.



A dancer with the Raquel Pena Spanish Dance Company performs for MSSD students recently as a culmination of Spanish month. Washington Performing Arts Society funded the event, which was arranged by the MSSD Library in conjunction with the Residence Program.

### Stolen Gallaudet typewriter recovered

A new typewriter stolen from Chapel Hall Oct. 25 has been recovered and Prep student Darrell Doudt, 18, charged with Burglary II in the incident.

The arrest was made possible, in part, by the quick action of personnel at S&W Pawn Shop at 21st and Pennsylvania Avenue. The pawnshop owner

told campus police that two deaf males had come into his shop to try to sell the IBM electric typewriter but left when the owner saw the Gallaudet ID on the side and started to call the College. An employee got the license number of the car.

Campus police saw the car on campus the evening of Oct. 28 and the car was booted. The owner of the car, which was not registered on campus, was not charged. According to the Department of Safety and Security, Doudt admitted that he had taken the typewriter, as well as a projector from Hall Memorial Building which he later threw away. He was arrested by Lt. Tom Earing and charged with Burglary II. Metropolitan Police were also called in on the case since it was a felony.

The typewriter had just recently been purchased by the Information Center on Deafness for use by the Visitors Center. The typewriter was recovered from a second pawnshop at 2nd and H Streets, where it had been sold for \$100.

#### Open Season update

This Thursday, Nov. 12, an Update Session on the Health Insurance Open Season will be held between 11:30 a.m. and 1 p.m. in the Study/Art Room in Ely Center. Stop by and find out the most recent decisions affecting your health insurance options for 1982.

Next week, the Health Benefits Fair will take place on Wednesday and Thursday, Nov. 18 and 19 between 9-11 a.m. in the Multipurpose Room in Ely Center. Health plan representatives will be here to answer questions concerning the 1982 health care coverages under the Federal Employees Health Benefits Plan.

### Sponsored R&D

#### Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
11/09/81	NIHR—Research and Training Center Grants
11/13/81	OSE—Student Research Related to the Handicapped
11/17/81	OSE—Handicapped Early Childhood Assistance
12/01/81	NEH—Higher Education Consultant Program
12/07/81	OSE—Field Initiated Research
12/16/81	OSE—Media Materials; Technology for the Handicapped

#### Funding terms

Some terms related to legislative action and/or funding are crucial to gaining an understanding of funding mechanisms. These are defined here:

- **Authorization:** A statement in law of the maximum amount of money a legislative body may appropriate each fiscal year for a particular program.

- **Appropriation:** Legislative authorization to expend a sum of money for a specified public purpose and in a manner determined by law.

- **Grant:** A form of sponsorship; an agreement to support a research or service idea. Grants entail ideas originated and defined by the applicant.

- **Contract:** An agreement containing work requirements specified by the funding agency. Also an instrument to procure research. (When the federal government awards a contract, it is simply buying something it wants.)

- **Categorical Grant:** Includes a number of closely related activities focused on a specific set of purposes. Is subject to a large amount of federal regulations, extensive reporting requirements and audits. Some form of federal pre-approval of a plan is required before funds are spent.

- **Block Grant:** Includes a broad range of related activities with less precise purpose than those for categorical grants. Is subject to a relatively small amount of federal regulation. Permits a state to carry out its own audit program and to determine and set up its own reporting system.

- **Budget Reconciliation:** Law by which appropriation authorizations are changed so that programs are required to operate below a specified cost (e.g., the recently passed Omnibus Budget Reconciliation Act of 1981).



# DRCC task forces continue to work on issues

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summed up the group's work as a five-step process involving the job description upon which screening hinges, procedures and prioritization involved in the screening, the interview, the selection and retention of deaf employees by the College.

The preliminary report indicated that, although it was not really true that deaf interviewers screened out deaf candidates, the deaf applicant may, indeed, be more at a disadvantage than the hearing applicant. A possible solution seemed to be to provide appropriate training/instruction to members serving on screening committees and to those who are in a position to determine the outcome, to make sure their decisions are objective. In the case of the deaf applicant two disadvantages seem to exist: lack of comparable interview exposure, and having to face hearing interviewers whose mastery of manual/visual communication skills are uncertain.

A study of the data collected by this task force indicated that while the total number of positions on campus increased by approximately 50% during the past decade, the size of deaf employment increased by only 10%. In turn, this led to the question of how good the retention of deaf employees was. If a "revolving door" situation exists where new deaf employees only replace other deaf employees who leave, then it will be difficult to increase the percentage of deaf people employed at Gallaudet.

**Orientation:** The status report of this task force indicated that orientation programs for new faculty and staff were rather sporadic; that individuals in charge of various programs did not communicate frequently; and that written material on orientation and criteria for determining what information should or should not be presented was almost non-existent—for example, no criteria for selection orientation speakers seems to exist.

The results of an April, 1981 questionnaire on orientation were analyzed. Some recommendations the group has prepared, although not yet finalized,

are that a core orientation program be developed, applicable to all newcomers to Kendall Green, whether they be faculty, staff or administrators; that various orientations be established to meet the specific needs of specific jobs; that orientation be mandatory for all newcomers; and that orientation provisions be planned for neglected late-arrivals. Other recommendations are expected to be added pending the final report of the task force.

As this report goes to press, members of this group are conducting interviews and the work of the task force is expected to conclude this academic year.

**Interpreting:** This task force encountered many complex issues. Interpreting needs have formed a recurring theme at all levels of Gallaudet and in all programs. These needs are being magnified by such things as the increase of special students and additional programs. The task force provided the DRCC with 10 recommendations; one involving class and meeting participants has already been sent to Central Administration for consideration.

Because interpreting plays such a significant role for deaf people, the DRCC decided to give this area top priority this fall semester. Joint meetings are being held with the task force members to study issues and approaches, and to formulate recommendations.

**Physical Barriers:** This task force began in April, 1981 to identify existing campus barriers which impede those who depend on vision for communication and those who are physically disabled. This task force is going

through a list of some 40 potential barriers and problems to categorize them under specific areas. The group will submit a report of its findings to the DRCC by December of this year with recommendations and suggestions on resolving these problems.

**Other issues:** While focusing on the four task force areas, the DRCC has tried to tackle other concerns as they have arisen. The DRCC recently completed a report responding to Merrill's request for strategies for recruiting deaf persons for the doctoral program in Administration. The report suggested a more assertive recruitment program which could identify and recommend potential candidates. Another suggestion was that in their travels, Gallaudet undergraduate student recruiters could personally share information about the program. Positive aspects of the doctoral program should be described in recruitment publication, and applicants should be able to select interpreters for their interviews, if needed, said the report.

Many potential applicants, who are frequently at mid-life career, are concerned about whether the ultimate job possibilities are worth the investment of three or more years of time, lost earnings, and family relocation. The DRCC has suggested two accommodations that need to be made: an opportunity for the participants and their immediate families to live on the campus, and the provision of capable interpreters on a limited basis, particularly during the internship phase.

If anyone on campus has recommendations related to any issues in this article, contact any DRCC member with suggestions.

## MSSD

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account for their time and appointments. Her use of Reality Therapy helps students develop plans for remaining in class, getting back into class, or coping with teenager problems.

Debbie Elliott Farias, another deaf professional who is the assistant director of Student Life, has established an inter-organizational council. The Student Body Government President, Gary Noll, has worked closely with Debbie on this council and the student organizations are really off to a great start.

A new faculty evaluation system and a new sign language evaluation system are being implemented during this academic year. Both are aimed at providing support to the faculty as they make progress toward their tenure year. There are 125 faculty members this year: 44 of them are deaf, 37 of them are tenured (13 deaf faculty members are tenured). The faculty at MSSD are 65% hearing; 35% deaf. The tenured faculty members are 65% hearing; 35% deaf.

Nancy Fones, the assistant principal for Curriculum Development and Evaluation, is monitoring a three year curriculum analysis project that will focus on using Bloom's Taxonomy to encourage cognitive skill development in the students on a variety of their subjects.

Instrumental Enrichment materials are being pilot-tested in two classes taught by math teacher Jay Innes and English teacher Cindy Rohr. Dr. Dave

Martin from Gallaudet is training approximately 12 teachers in this approach to cognitive skill development.

Nine graduate students from Gallaudet are living in the MSSD dorms and they provide about 15 hours of supervision per week. Many Gallaudet practicum students are working with our speech therapists on developing skills for teaching speech. Approximately 15 Gallaudet students work in the MSSD Residence Programs as activity sponsors.

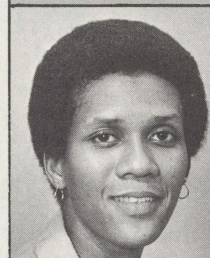
The Residence Program has continued to build upon the plans and projects of the past four years. The leadership provided by deaf professionals, Rich Pelletier, acting director of Student Life, and Tim Frelich, program supervisor, has been outstanding. New relationships with the Gallaudet Student Affairs Office are developing daily. Both Gallaudet and MSSD recently had impressive Homecoming ceremonies and Gallaudet used the MSSD gym for an exciting pep rally Friday night. Many developmental teams that provide leadership and direction for the students are functioning at MSSD. Counselors in the academic program meet bi-weekly with the Residence Program counselors to discuss case management problems.

There is an atmosphere of care and concern on the part of students, faculty, staff and administration at MSSD this year. It is not enough to read about these programs — please come and see the faculty/staff at work with our students.

Call Pete Hobbs (x5801) if you'd like to visit the new MSSD or would like to know more about any of our programs.

## Personalities

**Muriel Rodriguez**, a campus police officer since 1978, has been promoted to an investigator and will work primarily in occupational safety and fire protection. She previously spent six years with the military police, is a graduate of the Metropolitan Police Academy and is working on a degree in Occupational Safety and Northern Virginia Community College.



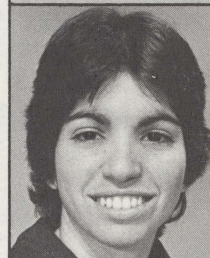
Rodriguez



Ballotta

**Mickie Ballotta** is now special projects coordinator with the External Affairs Office and will be coordinating special projects originating from the President's Office and Institutional Advancement Office. She will also be assisting External Affairs Director Sue Ellis in working with liaison teams to national organizations. Ellis will be undertaking an aggressive program of congressional and federal relations. Ballotta has previously worked for two years as office manager for Mike Deninger at KDES.

**Thelma Gonzalez Schroeder** is assistant to the director of the Hearing-Vision Impaired Programs under the College for Continuing Education. She will be helping develop, plan and supervise continuing education programs for deaf-blind individuals in the DC area. Schroeder has her BA in Psychology and MA in Elementary Education from Gallaudet.



Schroeder



Aland

**Mary Ellen Aland** is an elementary speech specialist at Kendall and will be implementing speech programs and providing a support service for development of a communication lab. She has previously worked at the Maryland School for the Deaf in Frederick and has her MS in Speech Pathology from Loyola College.



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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.





The Rev. Jay Croft, an Episcopal chaplain with the Office of Campus Ministries, presents Librarian Fern Edwards with books on the Episcopal church and its history for the Library.

## Bison lose final game of season

by Mike Kaika

Appalachian State University's football club thwarted Gallaudet's attempt for a winning season by defeating the Bison 19-16 on a fourth quarter touchdown at Hotchkiss Field Oct. 31. The Bison concluded the season with a 2-3 record.

A disappointing crowd of about 200 fans witnessed Gallaudet's attempt to notch the first winning football season since the 1930 football team did it with a 6-1-1 record. It seems to be a tradition that right after the Homecoming game the fans disappear faster than a paycheck.

It appeared that Gallaudet was going to get blown off the field when Appalachian scored on a seven yard TD run less than three minutes into the first quarter. The extra point kick was wide of the goal post.

In the second quarter, Appalachian intercepted a pass on the eight yard line and marched 92 yards for another TD. The extra point try failed but Appalachian led 12-0.

The Bison quickly got their act together. Quarterback Billy Lange tossed a 15 yard TD pass to Pat Kuehn who also caught the extra point pass to narrow the deficit 12-8. With four minutes left in the half, Lange once again spotted Kuehn in the endzone and lofted a 14 yard TD pass. Wilton Down rushed over for the two point try and Gallaudet led 16-12 at the half.

Neither team crossed the goal line in the third quarter but Gallaudet came

close to scoring twice. Once, they lost the ball on downs 25 yards from the goal line and on their next possession, Appalachian intercepted a pass in the endzone.

In the fourth quarter, Appalachian regained the lead on a 15 yard TD pass. The kick was good and Appalachian held on to win 19-16.

This has to rate as one of the most exciting and action packed football teams Gallaudet has had in many years. Head coach Ricky Suiter, his coaching staff and the entire football team deserve a standing ovation!

In other sports results, the women's volleyball team won three more while losing only one in upping its record to 31-6. The women defeated Montgomery (Rockville) 15-4, 15-3; William & Mary 12-15, 15-10, 15-9; and Old Dominion 15-1, 15-7. Their only loss last week was to Loyola, 15-10 and 15-9. "This was a good loss," said head coach Peg Worthington. "Loyola has a very strong and talented team but our women tried their best." The volleyball team has five matches left before the Eastern Regionals on Nov. 19-21 at West Point, N.Y.

The soccer team evened its record at 6-6 with a 4-2 win over the Laurel Soccer Club on Saturday, Oct. 31. The soccer team lost to Georgetown a few days earlier by a score of 4-1 in overtime. Head coach Marty Minter is trying to set up one more game against NTID's soccer team on Nov. 14. As we go to press the chances are good this game will be played at Gallaudet.

## MSSD Eagles win another one

Remembering how Poolesville snapped MSSD's 20 game winning streak last year, the Eagles seemed determined not to let Poolesville win Oct. 31. Model won by a comfortable margin 34-15 but it was anyone's ball game at the half with Poolesville leading 15-14.

Lenny Visco and Joey Vincent each scored a TD in the first half with Todd Silvestri adding one PAT rushing to keep the Eagles alive and in the running.

In the third quarter, Visco barreled over for his second TD of the game and Tim Jezerski added the PAT for a 22-15 Model lead. In the fourth quarter, Visco and quarterback Gary Noll added two more insurance touchdowns to give the Eagles a commanding 34-15 margin. The Eagles defense kept Poolesville in check during the en-

tire second half assuring Model its eighth straight victory without a loss this season. Model's final game of the year was Nov. 7 against Pennsylvania School for the Deaf.

MSSD's women's volleyball team won three straight matches last week, defeating St. Agnes 13-15, 15-9, 15-8; Poolesville 12-15, 15-12, 18-16; and National Cathedral 15-3, 15-6. This gave Model a 7-5 record. Eastern Schools for the Deaf Athletic Association Volleyball Tournament will be held Nov. 13-14 at Lexington, NY. This is the first year the ESDAA is sanctioning a women's volleyball tournament.

The MSSD soccer team lost to the New Carrollton Soccer Club 3-2 on Oct. 31. With one game left to play, the Eagles had a 1-4-3 record which is not all that bad considering this is the first year for the soccer team.

## College Council report

### Institutional Advancement discussed

Institutional Advancement was a topic of discussion at the Oct. 28 College Council meeting.

Barbara Harslem, vice president for Institutional Advancement, told Council members that although institutional advancement is not new to Gallaudet, the College is now trying to bring together activities to develop continued support and development for Gallaudet, both internally and externally.

This past summer was a shock to many on campus, said Harslem: "For the eight years I've been here, we have never had our budget cut by Congress. For the first time this summer, we found ourselves included in the federal attempt to cut spending."

Since Congress has not passed the appropriations bill, she said, we are on a continuing resolution which means Gallaudet must operate at the same funding level as in Fiscal Year 1981. Currently we have no additional money to pay for salary increases that went into effect for faculty in August and for staff in October, said Harslem.

Although we are trying to get additional authorization to spend, if we cannot do this the salary money will have to come out of our base. Also, no final decision has been made on FY 82 funding.

Because of the difficulty with funding, it is very important that internally people at the College have some common ideas on important issues and on what the College is working toward, Harslem told the group. Goals have

been developed for institutional advancement at Gallaudet, and these goals were explained by Jack Gannon, director of the Alumni and Public Relations Office.

Gannon told the Council that the Institutional Advancement Office includes the Alumni and Public Relations, Planning and Development Offices, as well as External Relations and Equal Employment Opportunity.

Goals of Institutional Advancement at Gallaudet are:

- To assist in the development of goals, objectives and resource requirements for the College.
- To assist in developing internal understanding and support of the College's mission and goals.
- To identify the varied publics of the College and to disseminate information to them.
- To convey a positive image of Gallaudet in order to engender public confidence in its objectives.
- To foster public interest and participation in activities of the College.
- To help provide effective internal communication.
- To generate resources to support the programs of the College.

In other business, the matter of persons getting parking tickets when they parked near Ely Center to visit Riggs Bank was discussed. President Merrill said that plans are being made to put in parking meters for temporary, short-term parking between the Field House and Auditorium but until that is completed, he would talk with Floyd Holt of the Department of Safety and Security to discuss possible short-term parking near Riggs.

## Among Ourselves

Gene Bergman of the English Department attended a meeting Oct. 7 of the planning committee for the National/International Deaf Arts Festival in New York City, which is scheduled for next fall. Bergman also flew to Los Angeles to serve on the panel of the First Annual National Conference on Deaf People and the Media Nov. 6 and 7, organized by "Beyond Sound," a deaf television and film company.

The play "Tales from a Clubroom," co-authored by Bernard Bragg of the Theatre Arts Department and Gene Bergman of the English Department, will be published Nov. 23 by the Gallaudet College Press.

James Pickett, director of the Sensory Communication Research Laboratory and the Research Engineering Center for the Deaf and Hearing Impaired, was elected a Fellow of the International Society of Phoenetic Sciences for his outstanding contributions to the science of phoenetics.

Marita Danek and Teena Wax of the Counseling Department presented a paper co-authored with Dianne Brooks of NTID on "Deaf Women: Implications for Research and Practice" at the American Psychological Association Conference in Los Angeles Aug. 25. Danek also presented a paper with Richard Lawrence of the University of Maryland on "The Relationship of Client-Counselor Racial Similarity to Rehabilitation Outcomes" at the same conference.

## Business Office changes

Two offices in the Division of Business Affairs are relocating and some persons within the offices have different phone numbers.

In the Office of Contracts and Risk Management, coordinator Ralph Perrino, analyst Jim Bruner and secretary Beth Comarow will be in College Hall Room 308 and can be contacted at x5452 or x5470, voice or TDD.

In the office of the Director of Business Services, director Daniel Bryant, coordinators James Barnes and Robert Quarles and administrative secretary Mary Cole will be in College Hall Room 310 and can be contacted at x5462, voice or TDD.

## Jobs Available

SECRETARIAL POSITIONS: Contact Personnel for listing.  
SENIOR APPLICATIONS PROGRAMMER: Computer Center  
APPLICATIONS PROGRAMMER: Computer Center  
SENIOR SYSTEMS PROGRAMMER: Computer Center  
DIRECTOR OF PUBLIC AFFAIRS: Alumni & Public Relations  
HEAD RESIDENT ADVISOR (2): Student Affairs  
ASSISTANT DIRECTOR: Student Union  
LIBRARY TECHNICAL ASSISTANT, CIRCULATION II: Library  
INFORMATION LINE OPERATOR: Alumni & Public Relations  
COMPUTER OPERATOR: Computer Center  
MAIL ORDER CLERK: Bookstore  
CHECKOUT CASHIER: Bookstore  
CAMPUS POLICE OFFICER: Safety & Security  
STAFF ATTORNEY: National Center for Law & the Deaf



## Gallaudet College: The Northwest Campus

*A special message from  
Edward C. Merrill, Jr.*

Both Houses of the Congress have now passed legislation including the transfer of the former Marjorie Webster Junior College property to Gallaudet College so that we will have adequate facilities for the future without further extensive construction on Kendall Green. Inasmuch as Kendall Green has been the only campus of the College for over 100 years, this development logically raises questions and offers many options for the future growth and development of the institution. In order to provide basic information concerning the acquisition of the new campus, several questions and answers are provided below:

### 1. Why is Gallaudet College seeking additional physical facilities?

The mission of Gallaudet College is a vitally important one to our nation; furthermore, this mission is as relevant now as it has been in past decades. Gallaudet College is the national college of deaf persons, and it responds to the needs of deaf people through instruction, research and service. Wise planning has enabled the College to expand throughout its 99-acre site in Northeast Washington, but what about the future? Ten years from now? Twenty years from now? Thirty years from now? If the mission of this institution is to be pursued in the future, decisions must be made now which will permit growth and development to parallel that occurring in the general society.

Additional facilities are needed at Gallaudet College as shown on the master plan which has been submitted to the Secretary of the Department of Education and approved by the Board of Zoning Adjustment. This plan calls for three more dormitories, one major academic building, a continuing education center as well as other kinds of facilities. These facilities are needed if one merely projects the normal growth line of the College.

Although the facilities are needed, one must admit that they would create a heavily impacted area and destroy some of the ambience and beauty of the present historic campus.

Another reason the acquisition of additional facilities is important is that currently major offices are located and functions of the College are being performed in nine temporary structures. These structures function only marginally well and are not aesthetically desirable. They are, however, tangible evidence of the need for additional facilities.

Additional facilities will be needed by Gallaudet College if it is to respond to the challenge of accepting more students who were deafened by rubella (measles) in the mid-1960s. Additional dormitory, classroom and support facilities will be needed in order to serve an anticipated increase in enrollment.

### 2. Will Dormitory VI be built?

In view of the need for additional dormitory facilities, the College requested and received planning funds so that an architectural firm could be employed and plans for Dormitory VI developed. These plans were developed; however, the request for construction funds, approved by the House of Representatives funding level and the Administration funding level, were not approved by the Senate funding level. In view of the fact that no funds will be coming for this dormitory, it will not be constructed.

### 3. What about the possibility of obtaining funds to construct other facilities on Kendall Green which are shown in the master plan?

Normally, these additional facilities would be sought so that they would be available as enrollments increased. This would be particularly true if the College had no

other options. The addition of these facilities in the near future is doubtful due to the reduced role of the Federal Government in funding educational programs. Although this climate might change, the proposed facilities in the master plan would probably be delayed considerably beyond their presently targeted dates for construction.

### 4. What property has been obtained by Gallaudet College in Northwest Washington?

Gallaudet College has obtained by "quit-claim deed, without consideration" the former Marjorie Webster Junior College campus off Kalmia Road in the District of Columbia. This campus is 8.7 acres in size and contains four two-story residences and three large buildings. The large buildings each consist of dormitory facilities, classrooms and offices. One facility has a gymnasium and a swimming pool. Another facility has a kitchen and dining area. A third facility has a media center and auditorium. The grounds are wooded and quite attractive, and the general neighborhood is a pleasant residential area of single-family dwellings. The property is approximately eight miles from the Gallaudet College campus and can be approached best by driving out 16th Street and turning left at Kalmia.

### 5. How was the property obtained?

When the Marjorie Webster Junior College closed, the owners of the College sold the entire facility to the U.S. Fire Administration. The U.S. Fire Administration bought the property approximately seven years ago with the intention of establishing the Fire Academy there. The Fire Academy sponsors workshops and other meetings for fire officials throughout the United States. For example, it might have a week's session on the nature and control of arson.

The U.S. Fire Administration discovered that this facility would be inadequate for its use. The United States Congress, therefore, provided additional funds for it to purchase a site near Emmitsburg, Md. It bought approximately 70 acres from a college there and established the Fire Academy on that site. The law which provided funding for the new site also authorized the U.S. Fire Administration to sell the former Marjorie Webster Junior College property. The U.S. Fire Academy requested the Federal Emergency Management Administration (FEMA) to conduct the sale. FEMA indicated a price which they expected for the property (\$2.2-\$2.4 million) and set October 16, 1981 as the deadline for bids. As these activities were transpiring, a staff member in the



*The former Marjorie Webster Junior College, now our Northwest campus.*



Planning Office encouraged Gallaudet College to look into this facility as a possible way of meeting some of the needs of the College for the future. This was done, and we became interested in obtaining the property. Congressional persons heard about Gallaudet's needs and the availability of this property. They became interested in the possibility of having this unused federal property made available to the College.

The Chairman of the Senate Committee on Commerce and the Chairman of the House Committee on Science and Technology under which Committees the U.S. Fire Administration functions, felt that transferring the property to Gallaudet College so that it could meet a national need made a great deal of common sense. Amendments to the authorization bill of the U.S. Fire Administration were made. These amendments rescinded the authority of the U.S. Fire Administration to sell the property and transferred it to Gallaudet College.

**6. How will the property be used by Gallaudet College?**

The availability of this property offers several options to the College to meet its facilities needs over the next decade. The administration, with assistance and advice from the faculties, will study these options and decide on how the facilities needs of the College can best be met through this new acquisition. Once this is determined, the College must present its plans for use of the property to the neighborhood organizations and ultimately to the Board of Zoning Adjustment for approval. No firm decision on how the property will be used has been made.

**7. What will the Northwest campus look like?**

We would expect it to be as attractive as Kendall Green is. The buildings are particularly well-built, although they are currently in very bad condition. The main buildings reflect a modest Spanish-American architecture which was prominent 30 or 40 years ago. Pictures of the former campus depict it as a beautiful site, and we hope to restore it.

**8. How will the College finance the renovation of this campus?**

We will fund the renovation through Federal appropriations within our current authorization level. This might reorder our priorities on renovations, but the reordering would be justified on the basis of the need of the College to respond to the rubella group of students.

The College will also seek private funding to assist with the renovation, for requests of this nature have a definite appeal to foundations and other funding sources.

**9. Doesn't having two campuses introduce confusion? How will people know where Gallaudet College is?**

Gallaudet College will continue to function on Kendall Green just as it has for many years. When the Northwest campus is renovated, it will be used for designated purposes. The campus will then be identified with the purpose which it serves. This will tend to reduce the confusion of having a second campus.

As you know, most of the universities in the District of Columbia and elsewhere have facilities at more than one site. This is usually expected. Inasmuch as the Northwest campus will be impressive, as is Kendall Green, I imagine it will contribute positively to the overall image of the College. The assignment of certain functions to the Northwest campus should in no way reduce the importance of the main campus.

**10. How will students, faculty and staff get to and from the Northwest campus?**

The answer to this question lies in the programs which will be conducted on this new campus. After programs have been assigned to this campus, transportation plans will follow. The Northwest campus, however, is less than a mile from a Metro stop and only a short distance from the 16th Street bus route into the center of the city. The site will have limited parking facilities.

**11. How much money did Gallaudet College spend to acquire the Marjorie Webster property?**

No money at all was spent by Gallaudet College to acquire the Northwest campus. As indicated earlier, the property was transferred by "quit-claim deed, without consideration" by the Federal Government from the United States Fire Administration to Gallaudet College. The only cost to Gallaudet College has been the staff time required in working with Congressional personnel and in meeting with community groups.

**12. What are the benefits to the College of acquiring the property?**

Some immediate benefits appear to be the following:

- (a) Provides an increase in the total campus grounds and facilities.
- (b) Offers more options for placing and conducting programs and services.

(c) Gives the College a presence in a different, more affluent section of the city.

(d) Increases the holdings and overall assets (net worth) of the College substantially.

(e) Enables the College to respond to the rubella students provided other resources can be found.

(f) Eliminates the disruption caused by construction on Kendall Green for the next five to ten years.

**13. What are some of the disadvantages of acquiring the Northwest campus?**

Any development on a college campus has both advantages and disadvantages. Some of the disadvantages in the acquisition of this property appear to be as follows:

(a) Presence of on-campus attitudes that Gallaudet College should remain small and has no need to "expand."

(b) Resistance of units moving to the Northwest campus because they wish to remain on Kendall Green.

(c) Assumption that if funds are spent on the Northwest campus they will in some way deprive Kendall Green of adequate financial support.

(d) Logistical problems which will inevitably exist in having two campuses.

**14. How much will it cost to renovate the Northwest campus?**

The Turner Company volunteered to provide, free of charge, an estimate of the cost to renovate the Northwest campus to Gallaudet College. Their estimates indicate that the cost will be between six and eight million dollars. In other words, the entire cost of renovating this property with its seven buildings will be substantially less than the cost of Dormitory VI, which was being planned. Furthermore, the renovation can be made in stages as facilities are needed, thus spreading the actual outlay for renovation over two or three years. In essence, the College has received 8.7 acres of land and approximately 128,720 square feet of facilities only for the cost of renovation.

**15. Why will Gallaudet College spend money renovating the Marjorie Webster property when buildings on campus, such as Fowler Hall and Kendall Hall, need renovation to serve on-campus programs?**

When the Kendall Demonstration Elementary School moved out of Fowler Hall, approximately \$67,700 was spent renovating this structure. In addition, funds have been requested from the Federal Government to make substantial renovations, including

central air conditioning. Funds for the purpose were not provided by the government. Both of these facilities can be utilized fairly well in their present condition, although they do not meet the standards we hope to have for physical space on the campus. For a comparatively small expenditure for the rehabilitation of the Marjorie Webster campus, the College can have access to 128,720 square feet of physical space. This amount of space, which we anticipate will be desperately needed, will, therefore, be obtained at a very reasonable, almost unheard of, cost. Furthermore, we will continue to seek funds for the renovation of existing campus facilities from a variety of sources.

**16. What is the attitude of the community which surrounds the property?**

Several meetings were held with members of the D.C. City Council, community organizations and residents of Ward 4 prior to the acquisition, and the overall attitude is positive. The College has assured the community that it would establish an official channel of communication and seek their input on plans which affect their neighborhood.



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